

1. Course Details		
1.	Course code	SAS H63
2.	Course title	<i>History: Swedish Politics Past and Present</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>First GIN, requiring only an upper secondary school qualification for admission</i>
4.	Higher education credits	7.5
5.	Details of approval of course	<i>Approved in accordance with rules of procedure and delegation at the Faculties of Humanities and Theology 20 June 2012.</i>
6.	Details of changes approved	

2 General Information		
1.	Main field of study (if applicable)	
2.	Subject (if applicable)	<i>History</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.</i>
4.	Language of instruction	<i>English.</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give a general account of the political system, the constitution and the political parties in Sweden, from both historical and contemporary perspectives</i> • <i>be able to give an account of the political role of Sweden internationally in the 20th and 21st centuries</i> • <i>be able to give a general account of Swedish policy concerning issues of social welfare, gender equality, refugees and diversity.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to present and discuss in speech and writing the development of Swedish politics in the 20th and 21st centuries from the perspectives of history and political science</i>
3.	Critical judgment and evaluation	<ul style="list-style-type: none"> • <i>be able to give a general account of Swedish political life from the perspectives of political science and history.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any	<i>The course provides the students with an introduction to Swedish politics. Topics discussed include the political system in general, the constitution, the government and the various</i>

	sub-divisions	<i>Swedish political parties. Both historical and contemporary perspectives are taken. Emphasis is on the role of Sweden as a small country in a global context, and as a member of the European Union and the United Nations. Swedish attributes such as the “Swedish Model” and the policy of neutrality are analysed from a historical perspective as well as with reference to the present situation. Special attention is given to policies concerning issues of social welfare, gender equality, refugees and diversity.</i>
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5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and seminars. Active participation at seminars is compulsory.</i>
2.	Examination details	<i>The assessment is based on participation in group exercises and seminars and on a written take-home exam. Other forms of examination may occur, if an agreement is reached with the students.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Scale of Grades	<i>The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.</i>
2.	Grading of the complete course	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be admitted to the course students must have basic eligibility for study at universities or university colleges in Sweden. International students are exempted from the general eligibility requirement of proficiency in Swedish.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix</i>

9. Further Information		
1.	<i>The course replaces SAS 120 and SAS H17.</i>	

2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>
3.	<i>Priority is given to exchange students. Students are required to have good knowledge of written and spoken English.</i>