

1. Course Details		
1.	Course code	<i>HIS A22</i>
2.	Course title	<i>History. Level 2</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th March 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>History</i>
2.	Subject (if applicable)	<i>History</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>demonstrate knowledge and understanding of political, cultural, economic and social conditions and changes within selected problem areas</i> • <i>demonstrate insight into current historical research in selected problem areas</i> • <i>demonstrate an understanding that historical knowledge is created by human beings</i> • <i>be able to give an account of and discuss various concepts and methods relevant to historical research.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to assess critically assertions made about history and be able to analyse scholarly texts</i> • <i>be able to create an overview of elements of earlier research into a subject area</i> • <i>be able to ask questions relevant to the discipline and be able to assess various types of source material on the basis of these</i> • <i>be able to discuss various interpretations of historical issues</i> • <i>demonstrate an ability to collect, analyse and evaluate critically source material in relation to the composition of a short scholarly essay</i> • <i>demonstrate an ability to search for, sort and evaluate critically various types of information relevant to the study of History.</i>
3.	Critical judgement and	<ul style="list-style-type: none"> • <i>be able to discuss ethical problems in historical</i>

	evaluation	<p><i>research</i></p> <ul style="list-style-type: none"> • <i>be able to communicate and discuss issues concerning history and the place of history in society both orally and in writing</i> • <i>be able to discuss views on gender, ethnicity and diversity in history.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course studies the development of society in terms of its economic, cultural, political and social aspects within selected areas. The relationships between different types of state, organisation, ethnic group, class and gender are examined. Theories and methods in historical research are discussed and various types of sources are analysed. The course also discusses the ways in which history is used in society. The course is completed by the students writing a short scholarly essay. In doing this, the students apply the methodological tools and abilities of interpretation which they have acquired in their two terms of studying History. The in-depth thematic studies constitute a number of elective alternatives.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Thematic In-depth Course, 7.5 credits,</i> <i>2. Thematic In-depth Course, 7.5 credits,</i> <i>3. Scholarly Study in History, 7.5 credits,</i> <i>4. Essay Course, 7.5 credits.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists primarily of lectures, but also includes group exercises and seminars. Participation in the group exercises and seminars is compulsory.</i>
2.	Examination details	<i>Sub-courses 1- 3 are examined in part by continuous assessment and in part by a written take-home examination. Sub-course 4 is examined through the composition and discussion of an essay at a compulsory seminar.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-</i>

		<i>courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 22.5 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course, students must have successfully completed HIS A13, HIS A11, HIS 211, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces HIS A21 and HIS 212.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	