LUND UNIVERSITY

Department of History

Course Evaluation SASH64 Swedish History from a Nordic Perspective

Teacher: Anna Wallette Number of students: **47**, total number of evaluation answers: **35** *A few comments in italic.*

Teacher's note:

As usual, a satisfying course evaluation for this beginner's course in history. A good turnout for the exam (38), and a few more planning to do the re-examination. The students gave even better group presentations than last year, and the home examinations are also of high quality. The adjustment in the time schedule to allow student more time to work on their essays seemed to have been a good idea. Also new for this year was less class-time for discussions in smaller groups, replaced by a hand-in. This seem to have made a slight improvement to the discussions in class.

The articles on the literature list were well read whereas the textbooks seem to have been used for reference only. Lars Lagerquist, *A History of Sweden* is out of print, and has been replaced by the new *A Concise History of Sweden* (Thomas Lindkvist et al). The new textbook seems to have worked well enough since it is less detailed and therefor more useful as orientation.

The weekly quizzes went down well, and so did an individual paper as a home examination. The information given on reading instructions, grading criteria and instructions for exam and seminars available at the course learning platform Luvit and in an information package are appreciated. In the oral course evaluation, the issue of having a long chronological time line from the Viking Age to the 21st Century, presented in a Nordic perspective, was discussed and the students seemed content with the choice of focus on a few periods and topics.

No major changes are necessary.

/Anna W

1. What is your general evaluation of the course

22 Excellent12 Good1 Ok0 Unsatisfactory

Loved the teacher. Enthusiastic teacher. Fun classes. I learned so much.

2. Compared with the description of the course, and the learning outcomes in the syllabus, has course met your expectations?

20 Excellent15 Good0 Ok0 Unsatisfactory

Very good overview of Swedish history

3. Did you find the information package, with the grading criteria, useful?

34 Yes 0 No0 I never looked at the info-pack

Very useful. Very detailed. Used it a lot.

4. What do you think about the course literature in general

| 10 Excellent | |
|-------------------------|-----------------------------|
| 17 Good | 4 Too much to read |
| 5 Ok | 18 Enough to read |
| 0 Unsatisfactory | 1 Too little to read |

Spelling mistakes in A Consice History. [Good to separate] recommended and required reading. The readings were too long and repetitive. Book readings too packed.

5. Would you like to keep or delete any of the textbooks?

Keep all (several students)

6. Would you like to keep or delete any of the articles?

Keep all (several students) It was enjoyable reading on such different topics from clearly distinct theoretical and methodological approaches.

7. What do you think about the lectures?

| 24 Excellent | 10 Good |
|---------------------|-------------------------|
| 1 Ok | 0 Unsatisfactory |

Informative and interesting. Engaging. More information on the PP-slides.

8. What do you think about the seminars?

| 13 Excellent | 19 Good |
|--------------|-------------------------|
| 3 Ok | 0 Unsatisfactory |

A bit awkward. Not a lot of initiative from the students.

9. Has the teacher given you the support you needed?

32 Yes, fully3 Yes, partly0 No, not really0 No, not at all

Rapid and helpful. Knowledgeable and understanding of students. Fastest teacher has ever been with returning my emails. Almost too much support e.g. on essay and presentation – this should be common knowledge.

10. What do you think of the assignments (group assignments, seminars, quizzes and home-examination)?

18 Excellent16 Good1 Ok0 Unsatisfactory

Prepared for the lectures. Manageable and helped my learning. Quizzes helpful. Easy to find answers online. Confused if they were mandatory or not. More info on home-examination. Nice to end with a presentation.

11. Suggestions for improvements?

Please include something about ... More political history on the 20th Century. Less modern history, more Middle ages. More on the Age of Liberty and Gustavian Era. More opportunities for group work. Film for home work as well. More information on the PP-slides. An excursion

Please remove ...

Nothing (several students) Good mix between older and new history, and it included Scandinavian history. The textbooks.

Amazing course. A+